alice/edu

University product brief · Prepared 10 November 2026

# More thinking.
# Not just answers.

A university learning partner that helps students think for themselves. Course-grounded AI for students, faculty and student services, shaped around the way you teach.

## One platform, three ways to help

**AI Tutor · For students**

Give students a place to question, connect ideas and work through uncertainty. Alice supports understanding in the context of their subject, while keeping the learner responsible for the thinking.

**AI Faculty Tool · For educators**

Configure Alice around how you teach, not the other way around. Course coordinators and teaching teams can shape subject-specific support and explore what students are asking.

**AI Concierge · For student services**

Help students navigate subject selection, enrolment and everyday course administration. Alice provides a self-service point of enquiry, designed to reduce repetitive questions for staff.

## Course-grounded, not generic

Onboarding starts with a conversation about how your course is taught. Alice is configured with outlines, rubrics, assessments and weekly content as cited sources. AI output still needs critical evaluation and human judgement.

## In practice: UTS Transdisciplinary School

- **10+ subjects** across 2024–2026.
- **1,400 students** had accessed Alice, as reported in October 2026.
- **9,000+ queries in 2026**, as reported in October 2026.

Historical school-level figures reported in October 2026, not live usage counts or university-wide adoption. Enrolment and student-services work was a separate, ongoing pilot.

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Integration, governance and pilot planning

## Designed for your environment

### Connect with your ecosystem

LTI integration, including Canvas, and API connections support a place for Alice in existing institutional systems. We agree the integration scope and subject setup with your team.

### The right experience for each role

Students, faculty and staff have separate experiences. Role-based access reflects permissions in relevant connected systems and services.

### Australian hosting. Clear governance discussions.

Alice uses AWS hosting in Australia and anonymised student data. Data is not monetised or used to train models. Connected model providers have zero-day retention policies.

Your institution should review the applicable data flows, provider arrangements, access controls and governance requirements as part of onboarding.

## Start with a collaborative pilot

A focused pilot creates room to test, listen and adapt. Scope, timing and evaluation are agreed with your institution.

1. **Agree the learning goals.** Choose the participating subjects, people and questions the pilot should help you explore. Agree what success and responsible use look like.
2. **Configure together.** Work with course coordinators to onboard materials, establish pedagogy and configure access within your IP and data-governance requirements.
3. **Prepare your people.** Give participating staff training and guidance. Introduce the student and faculty experiences in the context of your courses.
4. **Learn, review, refine.** Use check-ins, question themes and educational insights to evaluate the pilot and adapt the configuration with your team.

## Explore what fits

See alice/edu in context. Talk through your courses, your people and a possible pilot.

Book a university demo

Content adapted from the alice/edu education page and product overview. Deployment figures are dated on page 1; they do not describe guaranteed outcomes for a future pilot.